



TROOP 9226

JUNIOR  
LEADERSHIP  
TRAINING





*“Training boy leaders to run their troop is the Scoutmaster’s most important job.”*

*“Train Scouts to do a job, then let them do it.”*

*“Never do anything a boy can do.”*

~ Robert Baden-Powell





## Mission Statement

The mission of the Boy Scouts of America is to prepare young people to make ethical and moral choices over their lifetimes by instilling in them the values of the Scout Oath and Law.





## Life Skills in a Values-Based Environment

Scouting is a values-based program with its own code of conduct. The Scout Oath and Law help instill the values of good conduct and honesty. A youth who spends one year in a Scout troop will learn lifetime skills. They will learn basic outdoor skills, self-reliance, and how to get along with others.

Scouting will prepare them to live a more productive and fulfilling life.





## Module 1 | Know

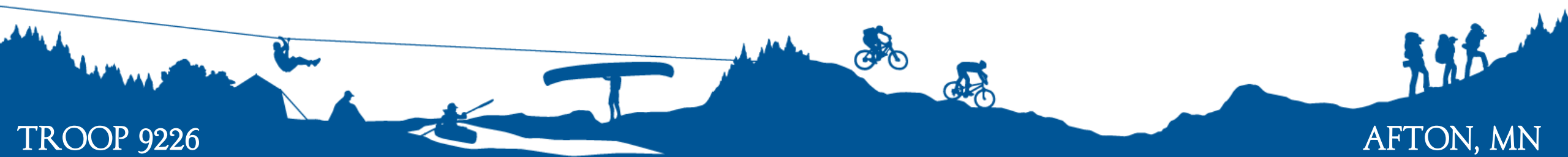
1. The Scout-Led Troop & Living the Scout Oath and Law
2. Discussion of a Scout-Led Patrol
3. Review of the Troop Organization Chart
4. Position Overview
5. National Honor Patrol Award Requirements





Scouting offers young people a rich and varied arena in which to learn and use leadership skills. Among the challenges encountered by a troop's youth leaders are:

- Organizing Patrols
- Using Duty Rosters
- Planning Menus and Calculating Food Costs
- Encouraging Advancement
- Guiding Patrols Through Problem Solving
- Teaching Outdoor Skills
- Helping to Ensure Patrol Safety During Outings
- Handling Patrol Finances
- Helping Other Scouts Make the Most of Their Own Leadership Opportunities





Junior Leadership Training (JLT) is a Scoutmaster-directed training divided into three modules:

### **Module 1 | Introduction to Leadership (*Know*)**

Conducted within 30 days of a Scout's acceptance of their new position, this session focuses on what a leader must ***know***.

### **Module 2 | How to Fulfill Your Role (*Be*)**

This session on how to fulfill the role's responsibilities focuses on what a leader must ***be***.

### **Module 3 | What is Expected of Me? (*Do*)**

This session focuses on what a leader must ***do***.





## *What does it mean when we say “a Scout-Led troop”?*

The BSA’s definition is that “***empowering youth to be leaders***” is the core of Scouting.

A Scout Troop is a small democracy. With the Scoutmaster’s direction, youth are formed into patrols, plan the troop’s program, and make it a reality.

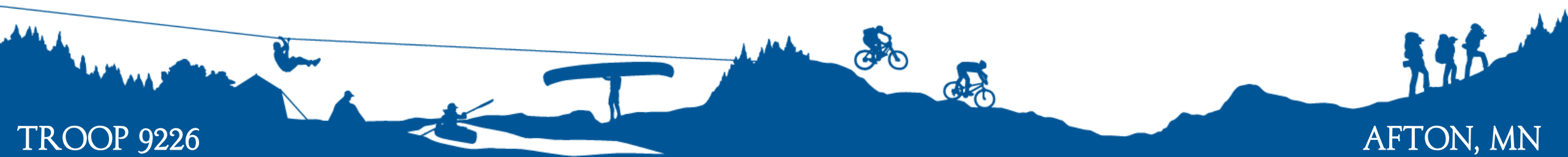






***Troops find success by utilizing the following:***

- Troop Calendar
- Troop Meetings
- Troop Activities
- Patrol Leaders' Council
- Public Service
- Outdoor Activities





*“The patrol method is not **a** way to operate a Boy Scout Troop, it is the **only** way. Unless the patrol method is in operation, you don’t really have a Boy Scout Troop.”*

~ Robert Baden-Powell



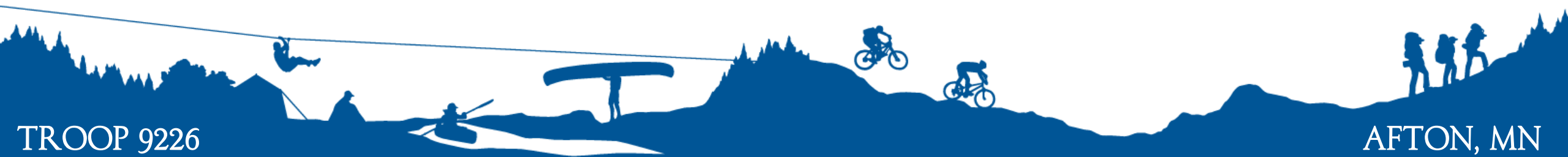


## *There are three types of patrols:*

- Regular Patrols
- New-Scout Patrols
- Venture Patrols

*“The object of the patrol method is not so much saving the Scoutmaster trouble as to give responsibility to the boy.”*

~ Robert Baden-Powell





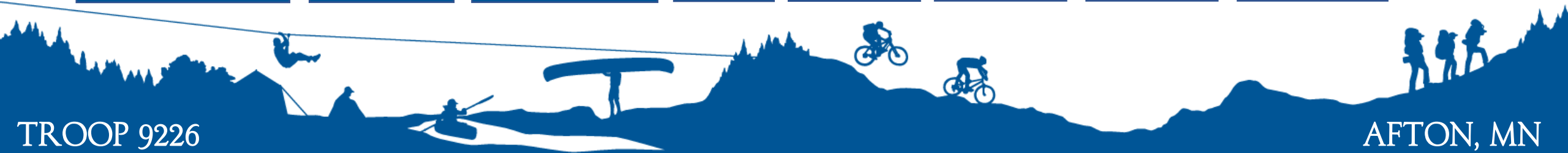
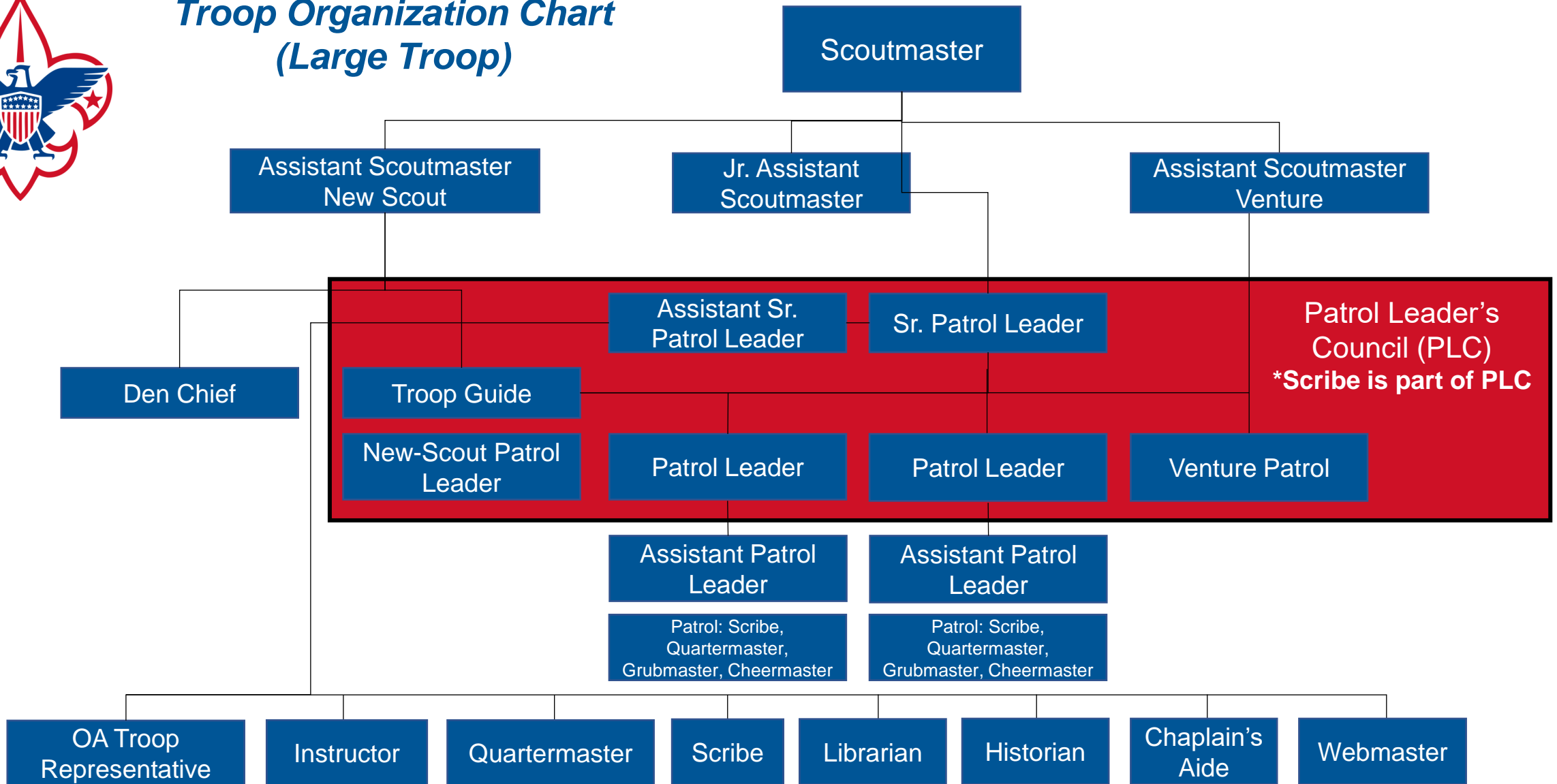
***Patrols are successful through the following:***

- Patrol Meetings
- Patrol Activities
- Patrol Names





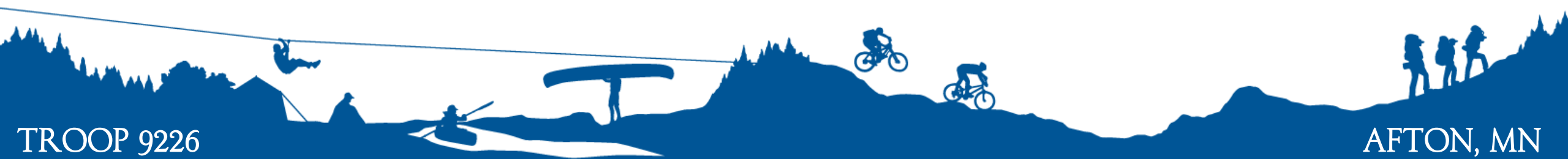
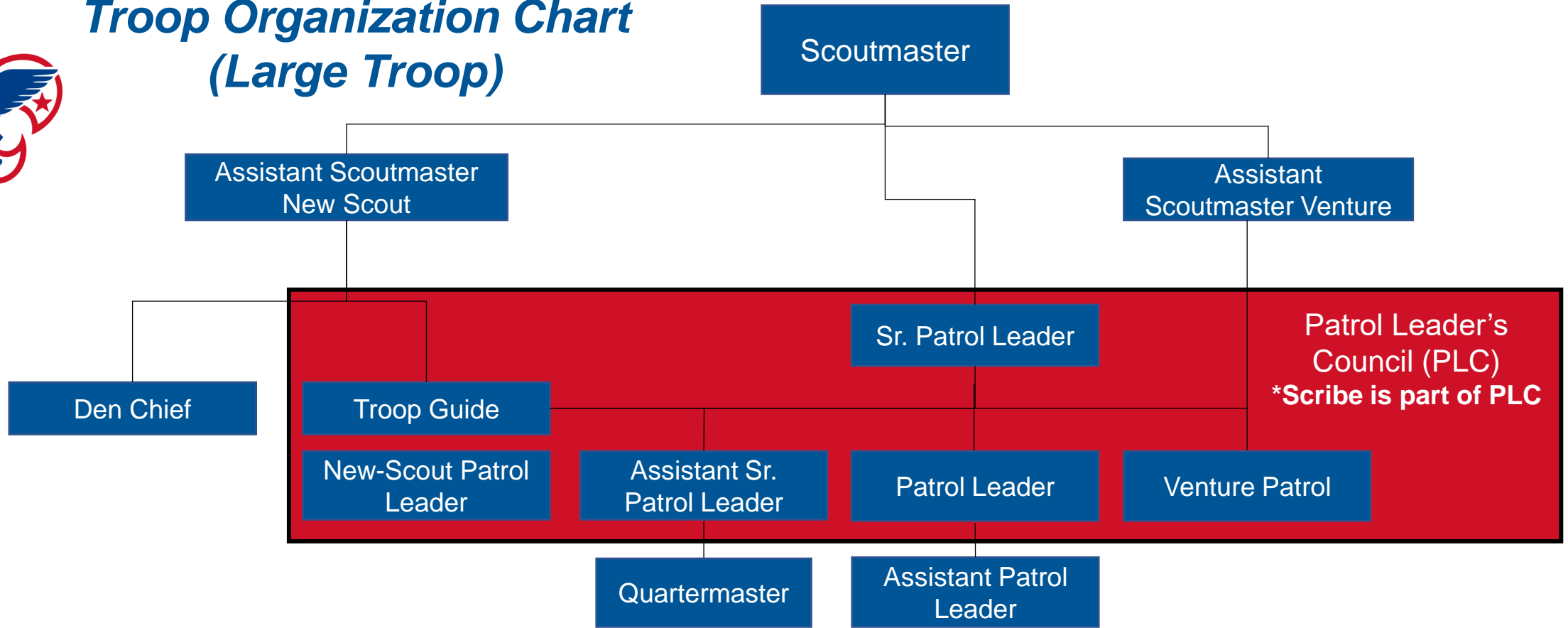
# Troop Organization Chart (Large Troop)







# Troop Organization Chart (Large Troop)





## ***SENIOR PATROL LEADER (SPL)***

The SPL is elected by the Scouts to represent them as the top youth leader in the troop.

***Reports to:*** The Scoutmaster

- Runs all troop meetings, events, activities, and the annual program planning conference.
- Runs the patrol leaders' council meeting.
- Appoints other troop youth leaders with the advice and counsel of the Scoutmaster.
- As called upon, follows procedures for properly recording the advancement of other scouts.
- Assigns duties and responsibilities to youth leaders.
- Assists the Scoutmaster with youth leadership training. •Sets a good example.
- Enthusiastically wears the Scout uniform correctly.
- Lives by the Scout Oath and Law.
- Shows Scout spirit.



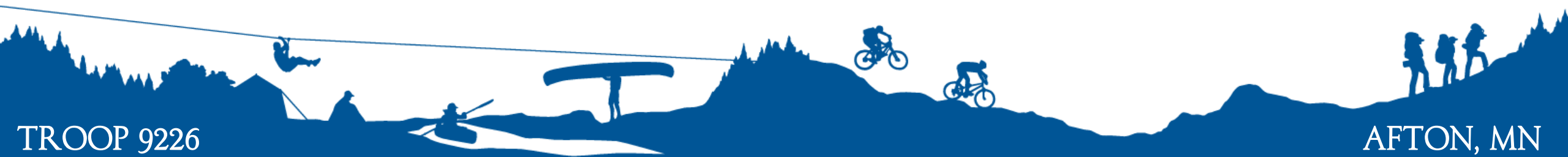


## ***Assistant SENIOR PATROL LEADER (ASPL)***

The Assistant Senior Patrol Leader (ASPL) is the second highest-ranking youth leader in the troop. They are appointed by the SPL with the approval of the Scoutmaster. The ASPL acts as the SPL in the absence of the SPL or when called upon. They also provide leadership to other youth leaders in the troop.

### ***Reports to:* SPL**

- Helps the SPL lead meetings and activities
- Runs the troop in the absence of the SPL
- Helps train and supervise the: Troop Scribe, Quartermaster, Instructor, Librarian, Historian, and Chaplain's Aide
- As called upon, follows procedures for properly recording the advancement of other scouts.
- Serves as a member of the PLC
- Sets a good example
- Enthusiastically and correctly wears the Scout Uniform
- Lives the Scout Oath and Law
- Shows Scout Spirit
- Lends a hand controlling patrols and building patrol spirit.





## ***Patrol Leader (PL)***

The patrol leader is the elected leader of their patrol. They represent their patrol on the patrol leaders' council.

***Reports to:*** SPL

- Appoints the Assistant Patrol Leader
- Represents the patrol on the PLC
- Plans and steers patrol meetings
- Helps scouts advance
- Acts as the chief recruiter of new Scouts
- Keeps patrol members informed
- As called upon, follows procedures for properly recording the advancement of other scouts.
- Knows what their patrol members and other leaders can do
- Sets the example
- Wears the uniform correctly
- Lives the Scout Oath and Law
- Shows Scout Spirit





## ***Assistant Patrol Leader (APL)***

The assistant patrol leader is appointed by the patrol leader and leads the patrol in their absence.

***Reports to:*** PL

- Helps their PL plan and steer patrol meetings and activities
- Helps keep patrol members informed
- Helps the patrol get ready for all troop activities
- Represents their patrol at PLC meetings when their PL cannot attend.





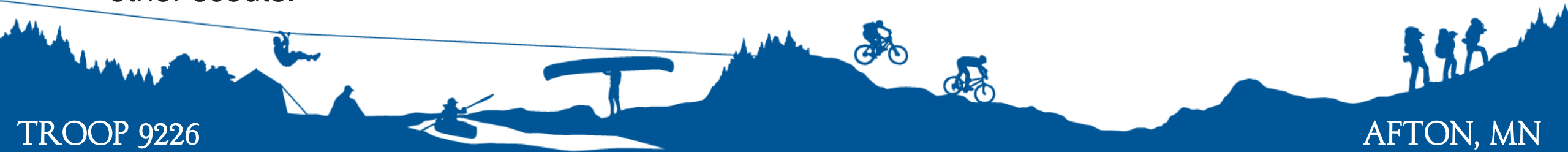


## ***Troop Guide***

The troop guide works with new Scouts. They help them feel comfortable and earn their First Class rank in their first year.

***Reports to:*** The assistant Scoutmaster for the new-Scout patrol in the troop

- Introduces new Scouts to troop operations
- Guards new Scouts from harassment by older Scouts
- Helps new Scouts earn First Class rank in their first year
- Teaches basic Scout Skills
- Coaches the PL of the new-Scout patrol on their duties.
- As called upon, follows procedures for properly recording the advancement of other scouts.
- Works with the PL at the PLC
- Attends PLCs with the PL of the new-Scout patrol
- Assists the ASM with trainings
- Counsels Scouts on Scouting Challenges
- Sets a good example
- Enthusiastically and correctly wears the Scout Uniform
- Lives by the Scout Oath and Law
- Shows Scout Spirit





## ***Troop Quartermaster***

The quartermaster keeps track of troop equipment and sees that it is in good working order.

***Reports to:*** ASPL

- Keeps records on patrol and troop equipment
- Makes sure equipment is in good working condition
- Issues equipment and makes sure it is returned in good condition
- Makes suggestions for new or replacement items
- Works with the troop committee member responsible for equipment
- Sets a good example
- Enthusiastically and correctly wears the Scout uniform
- Lives by the Scout Oath and Law
- Shows Scout Spirit





## ***Troop Scribe***

The scribe keeps the troop records. They record the activities of the patrol leaders' council and keeps a record of dues, advancement, and Scout attendance at troop meetings.

### ***Reports to:*** ASPL

- Attends and keeps a log of PLC meetings
- Records individual Scout Attendance and dues payments
- Records individual Scout Advancement progress
- Works with the troop committee member responsible for records and finance
- Sets a good example
- Enthusiastically and correctly wears the Scout uniform
- Lives by the Scout Oath and Law
- Shows Scout Spirit





## ***Troop Historian***

The troop historian preserves troop photographs, news stories, trophies, flags, scrapbooks, awards, and other memorabilia.

***Reports to:*** ASPL

- Gathers pictures and facts about troop activities and keeps them in a historical file or scrapbook.
- Takes care of troop trophies, ribbons, and souvenirs of troop activities.
- Works with Troop Webmaster to post media to the troop website
- Sets a good example
- Enthusiastically and correctly wears the Scout uniform
- Lives by the Scout Oath and Law
- Shows Scout Spirit





## ***Troop Librarian***

The librarian oversees the care and use of troop books, pamphlets, magazines, audiovisuals, and merit badge counselor lists.

### ***Reports to:*** ASPL

- Sets up & takes care of the troop library
- Keeps records of books & pamphlets owned by the troop
- Adds new or replacement items as needed
- Keeps books & pamphlets available for borrowing
- Keeps a system for checking books & pamphlets in/out and follows up on late returns.
- Sets a good example
- Enthusiastically and correctly wears the Scout uniform
- Lives by the Scout Oath and Law
- Shows Scout Spirit





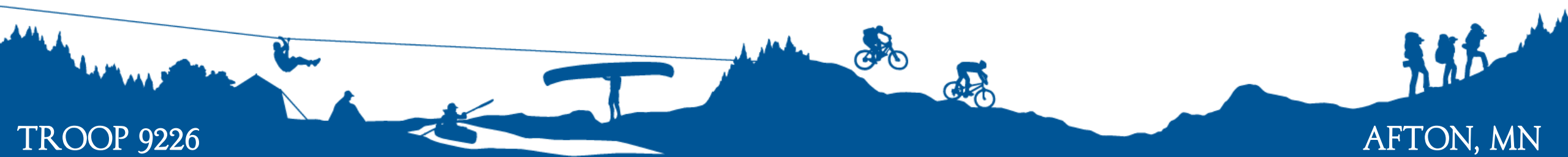


## ***Troop Instructor***

The instructor teaches Scouting skills.

***Reports to:*** ASPL

- Teaches basic Scouting skills in troop and patrols
- As called upon, follows procedures for properly recording the advancement of other scouts only in areas they're an Instructor for.
- Sets a good example
- Enthusiastically and correctly wears the Scout uniform
- Lives by the Scout Oath and Law
- Shows Scout Spirit



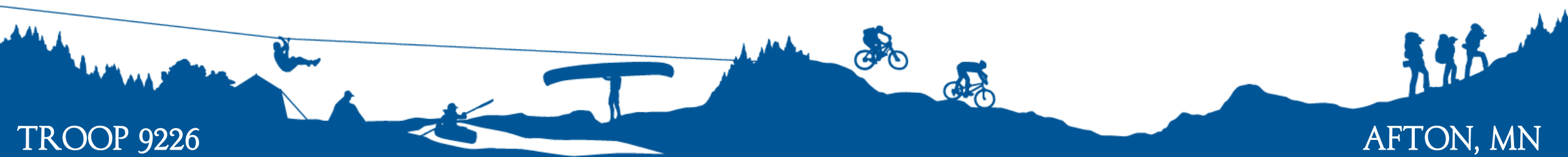


## ***Chaplain's Aide***

The chaplain's aide works with the troop chaplain to meet the religious needs of Scouts in the troop. They also work to promote the religious emblems program.

### ***Reports to:*** ASPL

- Assists the troop chaplain with religious services at troop activities
- Tells Scouts about the Religious Emblem program for their faith
- Makes sure religious holidays are considered during the troop program planning process
- Helps plan for religious observance in troop activities
- Sets a good example
- Enthusiastically and correctly wears the Scout uniform
- Lives by the Scout Oath and Law
- Shows Scout Spirit



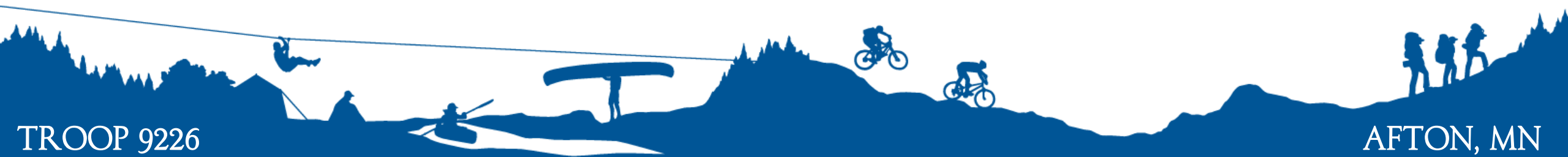


## ***Den Chief***

The den chief works with the Cub Scouts, Webelos Scouts, and den leaders in the Cub Scout pack.

***Reports to:*** The den leader in the pack and the assistant Scoutmaster for the new-Scout patrol in the troop

- Knows the purposes of Cub Scouting
- Helps Cub Scouts advance through Cub Scout ranks
- Encourages Cub Scouts to join a BSA Troop upon graduation
- Assists with the activities during den meetings
- Is a friend to the Cub Scouts in the den
- Helps out at weekly den meetings and monthly pack meetings
- Meets with adult members of the pack, den, and troop as needed
- Sets a good example
- Enthusiastically and correctly wears the Scout uniform
- Lives by the Scout Oath and Law
- Shows Scout Spirit





## ***Junior Assistant Scoutmaster***

The Junior Assistant Scoutmaster serves in the capacity of an assistant Scoutmaster except where legal age and maturity are required. They must be at least 16 years old and not yet 18. They are appointed by the Scoutmaster because of their leadership ability.

***Reports to:*** The Scoutmaster

- Functions as an Assistant Scoutmaster
- Performs duties as assigned by the Scoutmaster
- As called upon, follows procedures for properly recording the advancement of other scouts.
- Sets a good example
- Enthusiastically and correctly wears the Scout uniform
- Lives by the Scout Oath and Law
- Shows Scout Spirit

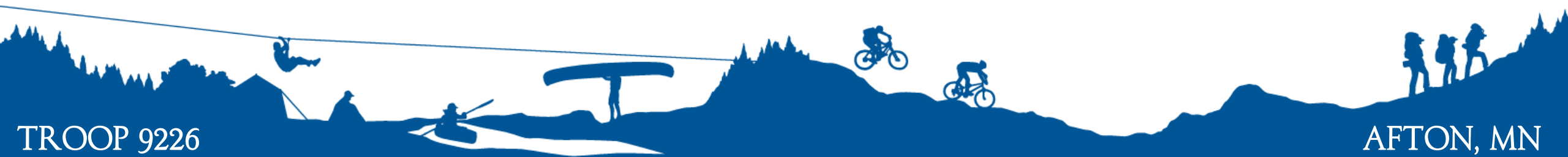




## ***National Honor Patrol Award***

The National Honor Patrol Award is given to patrols whose members make an extra effort to have the best patrol possible. A patrol can earn the award by doing the following over a three-month period:

1. Have a patrol name, flag, and yell. Put the patrol design on equipment, and use the patrol yell. Keep patrol records up-to-date.
2. Hold two patrol meetings every month.
3. Take part in at least one hike, outdoor activity, or other Scouting event.
4. Complete two Good Turns or service projects approved by the patrol leaders' council.
5. Help two patrol members advance one rank.
6. Wear the full uniform correctly at troop activities (at least 75 percent of patrol's membership).
7. Have a representative attend at least three patrol leaders' council meetings.
8. Have eight members in the patrol or experience an increase in patrol membership.





## *Vision Statement*

The Boy Scouts of America will prepare every eligible youth in America to become a responsible, participating citizen and leader who is guided by the Scout Oath and Law.

In the future, Scouting will continue to:

- Offer young people responsible fun and adventure;
- Instill in young people lifetime values and develop in them ethical character as expressed in the Scout Oath and Law;
- Train young people in citizenship, service, and leadership;
- Serve America's communities and families with its quality, values-based program.





## Module 2 | Be

1. Scoutmaster's Vision of Success
2. Teaching EDGE™ Discussion
3. Troop Progress Discussion







## What is EDGE™?

EDGE™ is the method you will use to teach in your troop. The key to making EDGE™ work, is to use it for all teaching opportunities. Make it a habit.

**Explain:** The trainer *explains* how something is done

**Demonstrate:** After the trainer explains, they *demonstrate* while explaining again.

**Guide:** The learner tries the skill while the trainer *guides* them through it.

**Enable:** The trainee works on their own under the watchful eye of the trainer. The trainer's role in this step is to remove any obstacles to success, which *enables* the learner to succeed.





## *How is the troop doing?*

Based on what you've learned so far, please answer the following questions:

1. What should we **start** doing that we are not currently doing?
2. What should we **stop** doing that is not working?
3. What should we **continue** doing that is working well and helps us succeed?





## Module 3 | Do

1. Servant Leadership – Motivating to Lead
2. Define Success in Your Position





## *What is Servant Leadership?*

- Servant leadership is a leadership philosophy built on the belief that the most effective leaders strive to serve others, rather than accrue power or take control.
- Servant leaders always listen to people before they speak their minds. They want to know what their people think and how they feel.





## *The Four Principles of Servant Leadership*

1. Encourage Diversity of Thought
2. Create a Culture of Trust
3. Have an Unselfish Mindset
4. Foster Leadership in Others



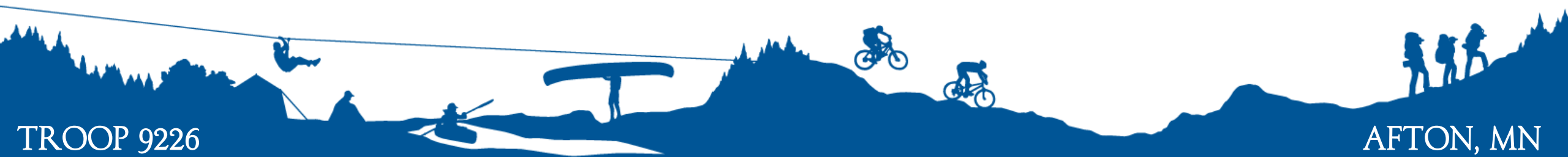


## ***Define Success in Your Position***

What does it mean to be successful in your position?

Please finish the following sentence with your own words:

“I’ll know I was successful as a insert the name of your role here if I’m able to \_\_\_\_\_.”





## *Homework!*

Get to know the scouts you're responsible for helping. Learn what they need and how you can better serve them in your new role!







***Thank you for  
attending JLT!***



TROOP 9226

AFTON, MN